

University of Kansas
Student Perceptions Survey
Spring 2008
Comparative Means & Standard Deviations
1998 2000 2002 2004 2006 2008

Executive Summary

Purpose of Survey:

The Student Perceptions Survey is designed to tap undergraduate students' perspective on the quality of their educational experience. Initially, the survey was conducted by each of the six Regents institutions to provide the Kansas Board of Regents and external publics with information about the student experience.

The Student Perceptions Survey was one of the Vision 2020 performance indicators. KU has chosen to continue to replicate the survey every two years even though the Regents Universities are no longer required to submit Vision 2020 performance indicators.

Description:

The survey is intended to measure student perception on seven aspects of educational experience:

- instruction
- faculty help outside the classroom
- opportunities for intellectual challenge
- overall educational experience
- English language ability of instructors
- development of course schedules
- academic advising

The survey was originally developed by a committee of measurement specialists from each of the Regents institutions.

In 2008, a new question was added by KU about the *university's utilization of technology*. This question replaced one about students' difficulty developing a course schedule because courses were either not offered or already closed.

Methodology:

The Student Perceptions Survey is administered by telephone to a random sample of current undergraduate students. The survey has been conducted seven times: 1996, 1998, 2000, 2002, 2004, 2006, and 2008. In 1996, 53 students were interviewed at each student level for a total of 212. In each subsequent year, at least 159 students have been interviewed at each level, for a minimum annual total of 636 students.

In 1998, the scales were modified so that each question could be rated on a 5-point scale. The 1996 data are not directly comparable because of the sample size disparity and the response scale changes. As a result, 1996 data are no longer included in the analysis.

The data are summarized by means, standard deviations, and response distributions, for each student level, and overall. Data tables are on pages 4 through 20. Note the item wording has been shortened in order to accommodate data from all years into a single table.

See the Appendix for a copy of the survey, which contains the full item wording.

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Bottom Line Results: **Students consistently gave positive ratings over time to:**

- instructors providing effective instruction
- helpfulness of faculty outside the classroom
- opportunities for intellectual challenge
- helpfulness of academic advising
- overall educational experience
- English language ability of instructors

2008 respondents reported they were **satisfied with KU's utilization of technology.**

2008 Results

Note: Each item is rated on a 5-point scale. The scale anchors vary by item.

Higher numbers indicate a more positive response for the following five items.

Students across all class levels gave very positive ratings to:

- ***the effective instruction provided by their instructors***
mean ratings: 4.11 or higher
scale: (1-never 2-rarely 3-occasionally 4-frequently 5-very frequently)
- ***the effort instructors make to help them outside the classroom***
mean ratings: 3.74 or higher
scale: (1-not at all helpful 2-not very helpful 3-somewhat helpful 4-helpful 5-very helpful)
- ***opportunities for intellectual challenge***
mean ratings: 4.00 or higher
scale: (1-never 2-rarely 3-occasionally 4-frequently 5-very frequently)
- ***KU's utilization of technology***
mean ratings: 4.02 or higher
scale: (1-very unsatisfied 2-unsatisfied 3-neutral 4-satisfied 5-very satisfied)
- ***the quality of academic advising, with a declining level of satisfaction by class level***
mean ratings ranging from a high 3.91-freshmen to 3.5-seniors)
scale: (1-not at all helpful 2-not very helpful 3-somewhat helpful 4- helpful 5-very helpful)
- ***their overall educational experience***
mean ratings=4.29 or higher
scale: (1-very unsatisfied 2-unsatisfied 3-neutral 4-satisfied 5-very satisfied)

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Lower numbers indicate a more positive response for the following item.

Students had only minimal trouble with instructors' English language ability:

- ***in only 1 to 2 courses throughout their college experience, with the issue greater at upper class levels***
mean ratings range from: 1.80 (freshmen) 2.13 (sophomores) 2.26 (juniors) 2.44 (seniors)
scale: (1- none 2-in 1 course 3-in 2-4 courses 4-in 5-7 courses 5-in 8 or more courses)

Trends Over Time (1998, 2000, 2002, 2004, 2006, and 2008)

Note: Each item is rated on a 5-point scale. The scale anchors vary by item.

There has been a remarkable consistency in student opinion across all six survey administrations.

Higher numbers indicate a more positive response for the following five items.

Students consistently gave positive ratings to:

- ***the effective instruction provided by their instructors***
mean ratings: 4.06 or higher since 1998
scale: (1-never 2-rarely 3-occasionally 4-frequently 5-very frequently)
- ***the effort instructors make to help them outside the classroom.***
mean ratings 3.57 (1998) or higher
scale: (1-not at all helpful 2-not very helpful 3-somewhat helpful 4-helpful 5-very helpful)
- ***opportunities for intellectual challenge.***
mean ratings: 3.84 (2002) or higher
scale: (1-never 2-rarely 3-occasionally 4-frequently 5-very frequently)
- ***the quality of academic advising, although satisfaction declines by class level***
mean ratings ranging from a high of at least 3.6 (2004 freshmen) to 3.5 (2008 seniors)
scale: (1-not at all helpful 2-not very helpful 3-somewhat helpful 4- helpful 5-very helpful)
- ***their overall educational experience.***
mean ratings **4.00 (1998) or higher**
scale: (1-very unsatisfied 2-unsatisfied 3-neutral 4-satisfied 5-very satisfied)

Lower numbers indicate a more positive response for the following item.

Students have consistently had only minimal trouble with instructors' English language ability:

- ***in only 1 to 2 courses throughout their college experience, with the issue greater at upper class levels***
mean ratings at least 2.19 (2002 Seniors)
scale: (1- none 2-in 1 course 3-in 2-4 courses 4-in 5-7 courses 5-in 8 or more courses)

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1998 2000 2002 2004 2006 2008
Overall Means

<i>Higher numbers indicate a more positive response for the following five items.</i>	Response Means						Standard Deviations						Counts					
	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008
1. Faculty Provide Effective Instruction (1. Never - 5. Very Frequently)	4.06	4.18	4.12	4.18	4.20	4.19	0.61	0.56	0.58	0.59	0.53	0.60	636	657	672	760	633	646
2. Helpfulness of Faculty Outside Classroom (1. Not at all Helpful - 5. Very Helpful)	3.57	3.86	3.74	3.81	3.85	3.85	0.93	0.86	0.88	0.87	0.84	0.87	636	656	668	754	637	645
3. Intellectual Challenge of Educational Experience (1. Never - 5. Very Frequently)	3.89	3.92	3.84	3.97	4.01	4.05	0.79	0.75	0.79	0.74	0.76	0.75	636	658	673	763	637	647
5. KU's Utilization of Technology (1. Very Unsatisfied - 5. Very Satisfied)	.	.	.	.	.	4.09	.	.	.	.	.	0.76	0	0	0	0	0	648
6. Academic Advising (1. Not at all Helpful - 5. Very Helpful)	.	3.48	3.54	3.49	3.63	3.74	.	1.13	1.09	1.04	1.05	1.09	0	650	665	749	637	643
7. Satisfied with Overall Educational Experience (1. Very Unsatisfied - 5. Very Satisfied)	4.00	4.13	4.09	4.13	4.25	4.34	0.74	0.67	0.70	0.70	0.66	0.63	636	656	671	764	637	648
<hr/>																		
<i>Lower numbers indicate a more positive response for the following two items.</i>	Response Means						Standard Deviations						Counts					
	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008
4. Instructor's English Ability was Problem (1. In None - 5. In 8 or More)	2.13	2.13	2.06	2.07	2.12	2.16	0.95	0.89	0.87	0.91	0.88	0.89	636	655	672	762	638	646
Old 5. Problem Developing Course Schedule (1. Never been a Problem - 5. Very Frequently been a Problem)	2.92	2.83	2.79	2.77	2.74	.	1.29	1.18	1.18	1.16	1.14	.	636	658	667	762	638	0

Note: Item 6 was added in 2000.

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1998 2000 2002 2004 2006 2008
Freshmen

<i>Higher numbers indicate a more positive response for the following five items.</i>	Response Means						Standard Deviations						Counts					
	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008
1. Faculty Provide Effective Instruction (1. Never - 5. Very Frequently)	4.06	4.14	4.13	4.10	4.22	4.18	0.70	0.57	0.55	0.59	0.53	0.64	159	169	167	170	164	162
2. Helpfulness of Faculty Outside Classroom (1. Not at all Helpful - 5. Very Helpful)	3.62	3.83	3.68	3.67	3.77	3.74	0.90	0.86	0.92	0.80	0.81	0.84	159	169	165	168	164	162
3. Intellectual Challenge of Educational Experience (1. Never - 5. Very Frequently)	3.89	3.99	3.76	3.94	4.03	4.06	0.92	0.79	0.83	0.71	0.79	0.74	159	169	167	171	164	162
5. KU's Utilization of Technology (1. Very Unsatisfied - 5. Very Satisfied)	.	.	.	.	.	4.02	.	.	.	.	.	0.77	0	0	0	0	0	162
6. Academic Advising (1. Not at all Helpful - 5. Very Helpful)	.	3.90	3.68	3.67	3.90	3.91	.	0.91	1.08	1.01	0.95	1.06	0	167	166	169	164	162
7. Satisfied with Overall Educational Experience (1. Very Unsatisfied - 5. Very Satisfied)	3.99	4.13	4.10	4.08	4.33	4.33	0.81	0.69	0.70	0.66	0.66	0.66	159	169	167	171	164	162
<hr/>																		
<i>Lower numbers indicate a more positive response for the following two items.</i>	Response Means						Standard Deviations						Counts					
	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008
4. Instructor's English Ability was Problem (1. In None - 5. In 8 or More)	1.89	1.81	1.84	1.88	1.85	1.80	0.81	0.80	0.85	0.84	0.83	0.81	159	168	167	169	163	162
Old 5. Problem Developing Course Schedule (1. Never been a Problem - 5. Very Frequently been a Problem)	2.80	2.70	2.81	2.61	2.53	.	1.35	1.21	1.09	1.15	1.09	.	159	169	166	170	164	0

Note: Item 6 was added in 2000.

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Sophomores

<i>Higher numbers indicate a more positive response for the following five items.</i>	Response Means						Standard Deviations						Counts					
	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008
1. Faculty Provide Effective Instruction (1. Never - 5. Very Frequently)	4.10	4.19	4.07	4.19	4.18	4.19	0.61	0.52	0.54	0.57	0.56	0.60	159	161	171	173	156	162
2. Helpfulness of Faculty Outside Classroom (1. Not at all Helpful - 5. Very Helpful)	3.53	3.81	3.74	3.72	3.86	3.79	0.91	0.80	0.89	0.86	0.85	0.89	159	160	170	169	158	161
3. Intellectual Challenge of Educational Experience (1. Never - 5. Very Frequently)	3.89	3.90	3.82	4.05	3.97	4.06	0.77	0.73	0.77	0.76	0.78	0.80	159	162	171	173	159	163
5. KU's Utilization of Technology (1. Very Unsatisfied - 5. Very Satisfied)	.	.	.	.	.	4.16	.	.	.	.	.	0.73	0	0	0	0	0	163
6. Academic Advising (1. Not at all Helpful - 5. Very Helpful)	.	3.43	3.62	3.40	3.58	3.85	.	1.17	1.03	1.06	1.00	0.95	0	159	169	167	159	162
7. Satisfied with Overall Educational Experience (1. Very Unsatisfied - 5. Very Satisfied)	4.07	4.09	3.99	4.06	4.17	4.29	0.66	0.68	0.70	0.78	0.71	0.62	159	162	170	174	159	163
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<i>Lower numbers indicate a more positive response for the following two items.</i>	Response Means						Standard Deviations						Counts					
	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008
4. Instructor's English Ability was Problem (1. In None - 5. In 8 or More)	2.15	2.21	2.00	2.05	2.05	2.13	0.94	0.85	0.85	0.97	0.84	0.84	159	161	171	174	159	162
Old 5. Problem Developing Course Schedule (1. Never been a Problem - 5. Very Frequently been a Problem)	2.94	3.13	2.93	2.93	2.83	.	1.27	1.15	1.25	1.22	1.23	.	159	162	170	173	160	0

Note: Item 6 was added in 2000.

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1998 2000 2002 2004 2006 2008
 Juniors

<i>Higher numbers indicate a more positive response for the following five items.</i>	Response Means						Standard Deviations						Counts					
	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008
1. Faculty Provide Effective Instruction (1. Never - 5. Very Frequently)	4.02	4.18	4.10	4.20	4.18	4.11	0.52	0.47	0.61	0.59	0.48	0.57	159	164	162	203	156	161
2. Helpfulness of Faculty Outside Classroom (1. Not at all Helpful - 5. Very Helpful)	3.55	3.85	3.73	3.94	3.87	3.90	0.95	0.90	0.83	0.89	0.87	0.87	159	164	162	203	158	161
3. Intellectual Challenge of Educational Experience (1. Never - 5. Very Frequently)	3.92	3.91	3.82	3.93	4.06	4.00	0.73	0.74	0.76	0.70	0.75	0.80	159	164	163	204	156	162
5. KU's Utilization of Technology (1. Very Unsatisfied - 5. Very Satisfied)	.	.	.	.	.	4.07	.	.	.	.	.	0.76	0	0	0	0	0	162
6. Academic Advising (1. Not at all Helpful - 5. Very Helpful)	.	3.34	3.58	3.48	3.57	3.69	.	1.12	1.05	1.04	1.11	1.13	0	163	160	199	156	160
7. Satisfied with Overall Educational Experience (1. Very Unsatisfied - 5. Very Satisfied)	3.94	4.16	4.09	4.12	4.23	4.31	0.73	0.62	0.67	0.65	0.60	0.65	159	163	162	204	159	162
<i>Lower numbers indicate a more positive response for the following two items.</i>	Response Means						Standard Deviations						Counts					
	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008
4. Instructor's English Ability was Problem (1. In None - 5. In 8 or More)	2.23	2.16	2.22	2.06	2.32	2.26	0.99	0.90	0.88	0.90	0.81	0.92	159	164	162	204	158	162
Old 5. Problem Developing Course Schedule (1. Never been a Problem - 5. Very Frequently been a Problem)	3.08	2.85	2.83	2.97	2.96	.	1.24	1.15	1.17	1.13	1.10	.	159	164	160	204	158	0

Note: Item 6 was added in 2000.

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Comparative Means and Standard Deviations
1998 2000 2002 2004 2006 2008
Seniors

<i>Higher numbers indicate a more positive response for the following five items.</i>	Response Means						Standard Deviations						Counts					
	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008
1. Faculty Provide Effective Instruction (1. Never - 5. Very Frequently)	4.04	4.20	4.17	4.23	4.24	4.30	0.58	0.67	0.61	0.61	0.53	0.59	159	163	172	212	157	161
2. Helpfulness of Faculty Outside Classroom (1. Not at all Helpful - 5. Very Helpful)	3.57	3.94	3.83	3.86	3.92	3.99	0.95	0.86	0.86	0.90	0.85	0.85	159	163	171	212	157	161
3. Intellectual Challenge of Educational Experience (1. Never - 5. Very Frequently)	3.84	3.90	3.97	3.97	3.98	4.09	0.72	0.75	0.77	0.76	0.74	0.65	159	163	172	213	158	160
5. KU's Utilization of Technology (1. Very Unsatisfied - 5. Very Satisfied)	.	.	.	.	.	4.09	.	.	.	.	.	0.76	0	0	0	0	0	161
6. Academic Advising (1. Not at all Helpful - 5. Very Helpful)	.	3.25	3.28	3.42	3.47	3.50	.	1.21	1.16	1.04	1.11	1.17	0	161	170	212	158	159
7. Satisfied with Overall Educational Experience (1. Very Unsatisfied - 5. Very Satisfied)	3.99	4.12	4.19	4.22	4.26	4.42	0.75	0.71	0.72	0.69	0.65	0.57	159	162	172	213	155	161
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<i>Lower numbers indicate a more positive response for the following two items.</i>	Response Means						Standard Deviations						Counts					
	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008	1998	2000	2002	2004	2006	2008
4. Instructor's English Ability was Problem (1. In None - 5. In 8 or More)	2.26	2.35	2.19	2.24	2.28	2.44	0.99	0.91	0.87	0.91	0.94	0.89	159	162	172	213	158	160
Old 5. Problem Developing Course Schedule (1. Never been a Problem - 5. Very Frequently been a Problem)	2.87	2.64	2.58	2.56	2.66	.	1.28	1.14	1.18	1.09	1.10	.	159	163	171	213	156	0

Note: Item 6 was added in 2000.

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Distribution of Response Percentages

Year by Class Level

4. In the courses you have taken at KU, how often has the ***English language ability of the person teaching the class*** been a problem in your understanding of the course material?

		RESPONSE DISTRIBUTION BY <i>PERCENT</i>					Total Percent
		1. In none of my courses	2. Been a problem in 1 course	3. Been a problem in 2 to 4 courses	4. Been a problem in 5 to 7 courses	5. Been a problem in 8 or more courses	
1998	Freshman	37.1	38.4	23.9	.	0.6	100.0
	Sophomore	31.4	27.7	35.8	4.4	0.6	100.0
	Junior	30.8	22.6	40.3	5.0	1.3	100.0
	Senior	28.3	26.4	37.1	6.9	1.3	100.0
	Overall	31.9	28.8	34.3	4.1	0.9	100.0
2000	Freshman	41.7	37.5	19.0	1.8	.	100.0
	Sophomore	25.5	30.4	41.6	2.5	.	100.0
	Junior	28.7	31.1	36.6	3.0	0.6	100.0
	Senior	22.2	26.5	46.3	3.7	1.2	100.0
	Overall	29.6	31.5	35.7	2.7	0.5	100.0
2002	Freshman	41.9	34.7	21.6	1.2	0.6	100.0
	Sophomore	33.3	36.3	27.5	2.9	.	100.0
	Junior	25.3	32.1	38.9	3.1	0.6	100.0
	Senior	26.7	31.4	38.4	3.5	.	100.0
	Overall	31.8	33.6	31.5	2.7	0.3	100.0
2004	Freshman	39.6	34.3	24.3	1.8	.	100.0
	Sophomore	35.6	29.9	30.5	1.7	2.3	100.0
	Junior	33.3	30.9	32.4	2.9	0.5	100.0
	Senior	25.4	31.5	38.0	4.2	0.9	100.0
	Overall	33.0	31.6	31.7	2.8	0.9	100.0
2006	Freshman	41.7	33.1	23.9	1.2	.	100.0
	Sophomore	30.8	35.2	32.1	1.9	.	100.0
	Junior	17.7	36.7	41.8	3.8	.	100.0
	Senior	24.1	32.9	35.4	6.3	1.3	100.0
	Overall	28.7	34.5	33.2	3.3	0.3	100.0

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Distribution of Response Percentages

Year by Class Level

4. In the courses you have taken at KU, how often has the ***English language ability of the person teaching the class*** been a problem in your understanding of the course material?

		RESPONSE DISTRIBUTION BY <i>PERCENT</i>					Total Percent
		1. In none of my courses	2. Been a problem in 1 course	3. Been a problem in 2 to 4 courses	4. Been a problem in 5 to 7 courses	5. Been a problem in 8 or more courses	
2008	Freshman	42.0	37.7	19.1	0.6	0.6	100.0
	Sophomore	27.2	34.6	37.0	0.6	0.6	100.0
	Junior	25.9	28.4	39.5	6.2	.	100.0
	Senior	17.5	28.1	50.0	1.9	2.5	100.0
	Overall	28.2	32.2	36.4	2.3	0.9	100.0

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Distribution of Response Counts

Year by Class Level

4. In the courses you have taken at KU, how often has the ***English language ability of the person teaching the class*** been a problem in your understanding of the course material?

		RESPONSE DISTRIBUTION BY <i>COUNT</i>					Total
		1. In none of my courses	2. Been a problem in 1 course	3. Been a problem in 2 to 4 courses	4. Been a problem in 5 to 7 courses	5. Been a problem in 8 or more courses	
1998	Freshman	59	61	38	.	1	159
	Sophomore	50	44	57	7	1	159
	Junior	49	36	64	8	2	159
	Senior	45	42	59	11	2	159
	Overall	203	183	218	26	6	636
2000	Freshman	70	63	32	3	.	168
	Sophomore	41	49	67	4	.	161
	Junior	47	51	60	5	1	164
	Senior	36	43	75	6	2	162
	Overall	194	206	234	18	3	655
2002	Freshman	70	58	36	2	1	167
	Sophomore	57	62	47	5	.	171
	Junior	41	52	63	5	1	162
	Senior	46	54	66	6	.	172
	Overall	214	226	212	18	2	672
2004	Freshman	67	58	41	3	.	169
	Sophomore	62	52	53	3	4	174
	Junior	68	63	66	6	1	204
	Senior	54	67	81	9	2	213
	Overall	251	240	241	21	7	760
2006	Freshman	68	54	39	2	.	163
	Sophomore	49	56	51	3	.	159
	Junior	28	58	66	6	.	158
	Senior	38	52	56	10	2	158
	Overall	183	220	212	21	2	638

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Distribution of Response Counts

Year by Class Level

4. In the courses you have taken at KU, how often has the ***English language ability of the person teaching the class*** been a problem in your understanding of the course material?

		RESPONSE DISTRIBUTION BY <i>COUNT</i>					Total
		1. In none of my courses	2. Been a problem in 1 course	3. Been a problem in 2 to 4 courses	4. Been a problem in 5 to 7 courses	5. Been a problem in 8 or more courses	
2008	Freshman	68	61	31	1	1	162
	Sophomore	44	56	60	1	1	162
	Junior	42	46	64	10	.	162
	Senior	28	45	80	3	4	160
	Overall	182	208	235	15	6	646

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Distribution of Response Percentages

Class Level by Year

4. In the courses you have taken at KU, how often has the ***English language ability of the person teaching the class*** been a problem in your understanding of the course material?

		RESPONSE DISTRIBUTION BY <i>PERCENT</i>					Total Percent
		1. In none of my courses	2. Been a problem in 1 course	3. Been a problem in 2 to 4 courses	4. Been a problem in 5 to 7 courses	5. Been a problem in 8 or more courses	
Freshman	1998	37.1	38.4	23.9	.	0.6	100.0
	2000	41.7	37.5	19.0	1.8	.	100.0
	2002	41.9	34.7	21.6	1.2	0.6	100.0
	2004	39.6	34.3	24.3	1.8	.	100.0
	2006	41.7	33.1	23.9	1.2	.	100.0
	2008	42.0	37.7	19.1	0.6	0.6	100.0
	Overall	40.7	35.9	22.0	1.1	0.3	100.0
Sophomore	1998	31.4	27.7	35.8	4.4	0.6	100.0
	2000	25.5	30.4	41.6	2.5	.	100.0
	2002	33.3	36.3	27.5	2.9	.	100.0
	2004	35.6	29.9	30.5	1.7	2.3	100.0
	2006	30.8	35.2	32.1	1.9	.	100.0
	2008	27.2	34.6	37.0	0.6	0.6	100.0
	Overall	30.7	32.4	34.0	2.3	0.6	100.0
Junior	1998	30.8	22.6	40.3	5.0	1.3	100.0
	2000	28.7	31.1	36.6	3.0	0.6	100.0
	2002	25.3	32.1	38.9	3.1	0.6	100.0
	2004	33.3	30.9	32.4	2.9	0.5	100.0
	2006	17.7	36.7	41.8	3.8	.	100.0
	2008	25.9	28.4	39.5	6.2	.	100.0
	Overall	27.3	30.3	38.0	4.0	0.5	100.0

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Distribution of Response Percentages

Class Level by Year

4. In the courses you have taken at KU, how often has the ***English language ability of the person teaching the class*** been a problem in your understanding of the course material?

		RESPONSE DISTRIBUTION BY <i>PERCENT</i>					Total Percent
		1. In none of my courses	2. Been a problem in 1 course	3. Been a problem in 2 to 4 courses	4. Been a problem in 5 to 7 courses	5. Been a problem in 8 or more courses	
Senior	1998	28.3	26.4	37.1	6.9	1.3	100.0
	2000	22.2	26.5	46.3	3.7	1.2	100.0
	2002	26.7	31.4	38.4	3.5	.	100.0
	2004	25.4	31.5	38.0	4.2	0.9	100.0
	2006	24.1	32.9	35.4	6.3	1.3	100.0
	2008	17.5	28.1	50.0	1.9	2.5	100.0
	Overall	24.1	29.6	40.7	4.4	1.2	100.0

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Distribution of Response Counts

Class Level by Year

4. In the courses you have taken at KU, how often has the ***English language ability of the person teaching the class*** been a problem in your understanding of the course material?

		RESPONSE DISTRIBUTION BY <i>COUNT</i>					Total
		1. In none of my courses	2. Been a problem in 1 course	3. Been a problem in 2 to 4 courses	4. Been a problem in 5 to 7 courses	5. Been a problem in 8 or more courses	
Freshman	1998	59	61	38	.	1	159
	2000	70	63	32	3	.	168
	2002	70	58	36	2	1	167
	2004	67	58	41	3	.	169
	2006	68	54	39	2	.	163
	2008	68	61	31	1	1	162
	Overall	402	355	217	11	3	988
Sophomore	1998	50	44	57	7	1	159
	2000	41	49	67	4	.	161
	2002	57	62	47	5	.	171
	2004	62	52	53	3	4	174
	2006	49	56	51	3	.	159
	2008	44	56	60	1	1	162
	Overall	303	319	335	23	6	986
Junior	1998	49	36	64	8	2	159
	2000	47	51	60	5	1	164
	2002	41	52	63	5	1	162
	2004	68	63	66	6	1	204
	2006	28	58	66	6	.	158
	2008	42	46	64	10	.	162
	Overall	275	306	383	40	5	1009

**University of Kansas
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Distribution of Response Counts

Class Level by Year

4. In the courses you have taken at KU, how often has the ***English language ability of the person teaching the class*** been a problem in your understanding of the course material?

		RESPONSE DISTRIBUTION BY <i>COUNT</i>					Total
		1. In none of my courses	2. Been a problem in 1 course	3. Been a problem in 2 to 4 courses	4. Been a problem in 5 to 7 courses	5. Been a problem in 8 or more courses	
Senior	1998	45	42	59	11	2	159
	2000	36	43	75	6	2	162
	2002	46	54	66	6	.	172
	2004	54	67	81	9	2	213
	2006	38	52	56	10	2	158
	2008	28	45	80	3	4	160
	Overall	247	303	417	45	12	1024

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Distribution of Response Percentages

Year by Class Level

6. Overall, how would you describe the ***academic advising*** you have received at KU?

		RESPONSE DISTRIBUTION BY <i>PERCENT</i>					Total Percent
		1. Not at all helpful	2. Not very helpful	3. Somewhat helpful	4. Helpful	5. Very helpful	
2000	Freshman	0.6	6.0	25.1	38.9	29.3	100.0
	Sophomore	5.7	17.6	25.8	30.2	20.8	100.0
	Junior	7.4	12.9	34.4	29.4	16.0	100.0
	Senior	9.9	16.8	29.2	26.7	17.4	100.0
	Overall	5.8	13.2	28.6	31.4	20.9	100.0
2002	Freshman	4.8	9.0	23.5	38.6	24.1	100.0
	Sophomore	3.6	8.3	33.1	33.1	21.9	100.0
	Junior	1.9	15.6	26.3	35.0	21.3	100.0
	Senior	8.8	15.3	30.0	31.2	14.7	100.0
	Overall	4.8	12.0	28.3	34.4	20.5	100.0
2004	Freshman	3.0	10.1	24.9	41.4	20.7	100.0
	Sophomore	4.2	16.8	29.3	34.7	15.0	100.0
	Junior	3.5	13.1	32.7	33.2	17.6	100.0
	Senior	3.3	14.2	37.7	26.9	17.9	100.0
	Overall	3.5	13.5	31.6	33.6	17.8	100.0
2006	Freshman	1.8	6.1	21.3	41.5	29.3	100.0
	Sophomore	3.1	9.4	31.4	37.7	18.2	100.0
	Junior	3.2	16.0	24.4	33.3	23.1	100.0
	Senior	4.4	16.5	25.9	34.2	19.0	100.0
	Overall	3.1	11.9	25.7	36.7	22.4	100.0
2008	Freshman	1.9	8.6	23.5	28.4	37.7	100.0
	Sophomore	0.6	8.0	25.9	37.0	28.4	100.0
	Junior	4.4	11.3	23.8	32.5	28.1	100.0
	Senior	7.5	9.4	31.4	28.3	23.3	100.0
	Overall	3.6	9.3	26.1	31.6	29.4	100.0

Note this item was not asked on 1998 survey.

**University of Kansas
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Distribution of Response Counts

Year by Class Level

6. Overall, how would you describe the ***academic advising*** you have received at KU?

		RESPONSE DISTRIBUTION BY <i>COUNT</i>					Total
		1. Not at all helpful	2. Not very helpful	3. Somewhat helpful	4. Helpful	5. Very helpful	
2000	Freshman	1	10	42	65	49	167
	Sophomore	9	28	41	48	33	159
	Junior	12	21	56	48	26	163
	Senior	16	27	47	43	28	161
	Overall	38	86	186	204	136	650
2002	Freshman	8	15	39	64	40	166
	Sophomore	6	14	56	56	37	169
	Junior	3	25	42	56	34	160
	Senior	15	26	51	53	25	170
	Overall	32	80	188	229	136	665
2004	Freshman	5	17	42	70	35	169
	Sophomore	7	28	49	58	25	167
	Junior	7	26	65	66	35	199
	Senior	7	30	80	57	38	212
	Overall	26	101	236	251	133	747
2006	Freshman	3	10	35	68	48	164
	Sophomore	5	15	50	60	29	159
	Junior	5	25	38	52	36	156
	Senior	7	26	41	54	30	158
	Overall	20	76	164	234	143	637
2008	Freshman	3	14	38	46	61	162
	Sophomore	1	13	42	60	46	162
	Junior	7	18	38	52	45	160
	Senior	12	15	50	45	37	159
	Overall	23	60	168	203	189	643

Note this item was not asked on 1998 survey.

**University of Kansas
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Distribution of Response Percentages

Class Level by Year

6. Overall, how would you describe the ***academic advising*** you have received at KU?

		RESPONSE DISTRIBUTION BY <i>PERCENT</i>					Total Percent
		1. Not at all helpful	2. Not very helpful	3. Somewhat helpful	4. Helpful	5. Very helpful	
Freshman	2000	0.6	6.0	25.1	38.9	29.3	100.0
	2002	4.8	9.0	23.5	38.6	24.1	100.0
	2004	3.0	10.1	24.9	41.4	20.7	100.0
	2006	1.8	6.1	21.3	41.5	29.3	100.0
	2008	1.9	8.6	23.5	28.4	37.7	100.0
	Overall	2.4	8.0	23.7	37.8	28.1	100.0
Sophomore	2000	5.7	17.6	25.8	30.2	20.8	100.0
	2002	3.6	8.3	33.1	33.1	21.9	100.0
	2004	4.2	16.8	29.3	34.7	15.0	100.0
	2006	3.1	9.4	31.4	37.7	18.2	100.0
	2008	0.6	8.0	25.9	37.0	28.4	100.0
	Overall	3.4	12.0	29.2	34.6	20.8	100.0
Junior	2000	7.4	12.9	34.4	29.4	16.0	100.0
	2002	1.9	15.6	26.3	35.0	21.3	100.0
	2004	3.5	13.1	32.7	33.2	17.6	100.0
	2006	3.2	16.0	24.4	33.3	23.1	100.0
	2008	4.4	11.3	23.8	32.5	28.1	100.0
	Overall	4.1	13.7	28.5	32.7	21.0	100.0
Senior	2000	9.9	16.8	29.2	26.7	17.4	100.0
	2002	8.8	15.3	30.0	31.2	14.7	100.0
	2004	3.3	14.2	37.7	26.9	17.9	100.0
	2006	4.4	16.5	25.9	34.2	19.0	100.0
	2008	7.5	9.4	31.4	28.3	23.3	100.0
	Overall	6.6	14.4	31.3	29.3	18.4	100.0

Note this item was not asked on 1998 survey.

**University of Kansas
Student Perceptions Survey
Spring 2008**

Distribution of Response Counts

Class Level by Year

6. Overall, how would you describe the ***academic advising*** you have received at KU?

		RESPONSE DISTRIBUTION BY <i>COUNT</i>					Total
		1. Not at all helpful	2. Not very helpful	3. Somewhat helpful	4. Helpful	5. Very helpful	
Freshman	2000	1	10	42	65	49	167
	2002	8	15	39	64	40	166
	2004	5	17	42	70	35	169
	2006	3	10	35	68	48	164
	2008	3	14	38	46	61	162
	Overall	20	66	196	313	233	828
Sophomore	2000	9	28	41	48	33	159
	2002	6	14	56	56	37	169
	2004	7	28	49	58	25	167
	2006	5	15	50	60	29	159
	2008	1	13	42	60	46	162
	Overall	28	98	238	282	170	816
Junior	2000	12	21	56	48	26	163
	2002	3	25	42	56	34	160
	2004	7	26	65	66	35	199
	2006	5	25	38	52	36	156
	2008	7	18	38	52	45	160
	Overall	34	115	239	274	176	838
Senior	2000	16	27	47	43	28	161
	2002	15	26	51	53	25	170
	2004	7	30	80	57	38	212
	2006	7	26	41	54	30	158
	2008	12	15	50	45	37	159
	Overall	57	124	269	252	158	860

Note this item was not asked on 1998 survey.

2008 STUDENT PERCEPTIONS TELEPHONE SURVEY

1. In general, how often have the people teaching your classes at KU provided effective instruction?
 - A. Very frequently?
 - B. Frequently?
 - C. Occasionally?
 - D. Rarely?
 - E. Never?

2. Excluding advising, how would you describe the effort of KU faculty to help you outside the classroom? Were they
 - A. Very helpful?
 - B. Helpful?
 - C. Somewhat helpful?
 - D. Not very helpful?
 - E. Not at all helpful?

3. How often has your educational experience at KU provided you with opportunities for intellectual challenge?
 - A. Very frequently?
 - B. Frequently?
 - C. Occasionally?
 - D. Rarely?
 - E. Never?

4. In the courses that you have taken at KU, how often has the English language ability of the person teaching the class been a problem in your understanding of the course material?
 - A. In none of your courses?
 - B. In 1 course?
 - C. In 2-4 courses?
 - D. In 5-7 courses?
 - E. In 8 or more courses?

5. To what extent are you satisfied with KU's utilization of technology? Are you --
 - A. Very satisfied?
 - B. Satisfied?
 - C. Neutral?
 - D. Unsatisfied?
 - E. Very unsatisfied?

6. Overall, how would you describe the academic advising you have received at KU?
 - A. Very helpful?
 - B. Helpful?
 - C. Somewhat helpful?
 - D. Not very helpful?
 - E. Not at all helpful?

7. To what extent are you satisfied with your overall educational experience at KU? Are you
 - A. Very satisfied?
 - B. Satisfied?
 - C. Neutral?
 - D. Unsatisfied?
 - E. Very unsatisfied?