### Assessment of General Education - Spring 2002
**Mean Faculty Ratings and Student Self Ratings by School**

Rating scale: 1-little or no attainment  2-below average attainment  3-average attainment  4-above average attainment  5-outstanding attainment

Difference scores: Faculty Rating – Student Rating. A negative difference indicates an over-estimate by the students

**Social Welfare**

<table>
<thead>
<tr>
<th></th>
<th>Faculty Ratings</th>
<th>Student Ratings</th>
<th>Difference Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Std</td>
<td>Count</td>
</tr>
<tr>
<td>1. Enhance the skills and knowledge needed to research, organize, evaluate and apply new information and develop a spirit of critical inquiry and intellectual integrity.</td>
<td>3.25</td>
<td>0.74</td>
<td>17</td>
</tr>
<tr>
<td>2. Acquire knowledge in the fine arts, the humanities, and the social, natural, and mathematical sciences, and be able to integrate that knowledge across disciplines.</td>
<td>3.39</td>
<td>0.73</td>
<td>17</td>
</tr>
<tr>
<td>3. Improve the core skills of reading, writing, and numeracy, and enhance communication by clear, effective use of language.</td>
<td>3.61</td>
<td>0.62</td>
<td>17</td>
</tr>
<tr>
<td>4. Understand and appreciate the development, culture, and diversity of the United States and of other societies and nations.</td>
<td>3.96</td>
<td>0.68</td>
<td>17</td>
</tr>
<tr>
<td>5. Become aware of contemporary issues in society, technology, and the natural world and appreciate their complexity of cause and consequences.</td>
<td>3.47</td>
<td>0.67</td>
<td>17</td>
</tr>
<tr>
<td>6. Practice an ethic of self-discipline, social responsibility, and citizenship on a local, national, and international level.</td>
<td>4.25</td>
<td>0.66</td>
<td>17</td>
</tr>
</tbody>
</table>