The Distinctive Institution
Notes from NCA Steering Committee Meeting
February 26, 2004

- “Known for”
  - Mission – statewide research university
  - Medical + health care
    - Nursing
    - Allied Health
  - Regents university (similar to others within regents system)
    - Research + graduate education (especially PHD) mission

- Unique Role within State
  - Health care
  - Research extensive university

- “Known for”/Reputation
  - Undergraduate education
  - Senior faculty involved in UG
  - Collegial (especially KUMC)
  - Collaborative
  - Interdisciplinary

- Sense of Place
  - Better ability to balance work and personal life
  - Shared governance has a real role – reciprocal at campus level – faculty, students, and staff

- “Known for”
  - Intellectual honesty
  - Intellectually vibrant
  - Beautiful campus/physical layouts, density
  - Kansas roots – global reach (even at Med-Center)
  - International – moved to broader focus
    - Long standing focus
  - Strong liberal arts reputation and LA “feel”
  - Stars participate in university community
    - Citizenship, teach, advise, task forces
  - Effectively leverage resources to achieve international reputation
  - In all of these areas and working to develop more
    - Quality education
    - (Better) undergraduate education
    - To become a better research university
    - KUEA role
“Known for”
- How KU structured self – administratively
  - Very lean administratively
  - Greater use of technology
- Approach to change
  - Consistent with mission (socially, economically, environmentally)
  - Deliberate manner
  - Testing against mission
- Leverage resources to maintain...
  - National and international reputation
  - Consider innovation in context of how significant investments can affect “care” quality
- Relative fiscal stability

“Known For”
- High standard for faculty (but within these standards can achieve balance with personal interests)
- Good community for women
- Technology as tool
  - Med school

Values and Principles
- Accept diverse perspectives/dignity and individual respected
- Can be heard
- Excellence
- Commitment to student learning across institution

Values and Principles
- See research and teaching as mutually reinforcing
- Streamlining, integrating, and reducing unnecessary (costly) duplication
- Sense of place/community
- Self reflection to improve quality of institution