Luncheon Meeting

Wednesday, May 12, noon to 2 p.m.

Malott Room, Kansas Union

Dear Colleagues:

At the luncheon on Wednesday, we will update you on the status of the NCA Self-Study and seek your reaction to a draft of part 1 of the report.

Attached are two documents. The first which is titled "Section 1: The KU Story" is a draft of the first part of a two-part self-study report. In this first section we want to provide reviewer/evaluators with the context of KU, giving them an overview of KU as an institution. The intention is to have the material in section 1 provide a context for reviewers to better understand the material presented in section 2, which will be a point-by-point response to the component requirements for NCA accreditation.

The second section will be tailored to the needs of evaluators as they try to discern whether KU has evidence to support a decision to reaccredit the university. Attached is a draft of criterion 1 of the component analyses to give you a sense of what this section will ultimately look like. There are five criteria to be addressed in the second section.

We would like your feedback and suggestions on Section 1. What we need are your reactions to the tone and content as well as suggestions for improvement.

Members of the Core Four will be in attendance at the luncheon and look forward to your comments.

Barbara Romzek
Chair, NCA Steering Committee

<<Self-Study Section One 050604.doc>> <<Criterion One Analysis - 050704.doc>>
NCA Core Four and Academic Council
Agenda
May 12, 2004

• Standard template
  o What components should it contain?
    Mission
    Vision/goals
    Planning process/outcomes
    Assessment activities

• Status of vita collection
• Backward mapping – comments to Sandra
• Syallabi – availability and feasibility of getting electronically (may also be useful to Kim in his work on general education)
• Discuss Part I of Self-Study
• Next steps
  o Fall communication plan
    Convocation
    Email from Chancellor
    Oread
    Departmental meetings
  o NCA site visitors – determining who will compose our team
  o NCA site visit plan